THE UNIVERSITY OF AKRON COLLEGE OF APPLIED SCIENCE AND TECHNOLOGY

Department of Disaster Science and Emergency Services Emergency Management and Homeland Security Program

Course Title: Introduction to Terrorism

Course Number: (0 + 6:360 Course Credits: 3 credit hours

Prerequisites: 2235:305 Principles of Emergency Mgmt

Course Description: Examines terrorism from historical, international, transnational, and domestic perspectives. Includes political terrorism and terrorism in the name of religion, along with emergency management considerations.

Program Outcomes:

Upon successful completion of this course, the student will be able to: understanding of their motives;

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- 5) Explain how and why non-state actors commit terrorist acts against governments and social systems;
- 6) Provide examples of how terrorists have used weapons of mass destruction (WMD) to further their goals and the possibilities for their use in the future;
- 7) Identify key U.S. counterterrorism policies and practices, and demonstrate an understanding of the possible legal and moral dilemmas associated with them; and
- 8) Identify and discuss the future implications of terrorism for the United States and for emergency managers.

Course Outline:

Part I: Critical Foundations for the Study of Terrorism: Background, History, and Definitions

Week 1: What is Terrorism?

Week 2: How do you define terrorism?

Week 3: What is the history of terrorism?

Week 4: \$UH ZH VHHLQJ WKH DGYHQW RI D 3QHZ WHUURULVP"

Part II: Identifying the Terrorists, their Activities, and their Motivations

Week 5: What is state-sponsored terrorism?

Week 6: What is dissident terrorism?

Week 7: What is religion-inspired terrorism and how is it rationalized?

Week 8: What is the criminal and political terrorism nexus?

Part III: The Terrorist Trade: Financing of Terror, Cyber-terrorism, and WMD

Week 9: How do terrorists finance their activities?

Week 10: How

Assessment:

The University of Akron and specifically the Emergency Management and Homeland Security program assesses student learning at several levels. The goal of these assessment activities is